

Sight Words Picture Bingo

12-minute suggested lesson | Reception and Year 1 | 1-4 players

Understand eight classroom action words and connect spoken instructions with print.

Learning goals

- Match a familiar spoken classroom instruction to its picture.
- Use one target word in a short instruction or sentence.

Prepare

- Print the two-page card pack on A4 landscape at 100%, then cut page one into four cards.
 - Keep page two as your caller sheet. Have counters, a book and a pencil ready.
- Card pack: A4 landscape, 100% scale. This teacher guide: A4 portrait. Use age-appropriate counters.

Teach and play

0-3 min / Say and demonstrate

Show each caller tile, say its word and model a small action. Agree what each picture means: Look, Go, Stop, Play, Read, Write, Help and Come.

3-5 min / Model a turn

Give each child a card. Mark FREE, demonstrate a row of three and call one word. Children point first, then place a counter.

5-10 min / Call and respond

Shuffle the eight caller tiles. Use the direct word first, then its instruction prompt if everyone knows the vocabulary. Keep called tiles aside and check every claimed line.

10-12 min / Use the words

Invite each child to give a partner one gentle instruction, such as 'Look at the book'. Revisit a word that caused uncertainty.

Quick learning check

Can the child follow one instruction and explain or demonstrate its meaning? Record reading separately from picture matching.

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Caller prompts and teaching notes | Keep beside the caller sheet

Start with direct labels. Keep called tiles aside. Mark FREE before play; check a row, column or diagonal of three against the call record. All cards share eight items: line wins may tie and full-house games finish together.

Eight labels - matched to the card pack

Look	Look at the book. Find Look.
Go	The light is green: go. Find Go.
Stop	Pause and stand still. Find Stop.
Play	Let's play a game. Find Play.
Read	Read a book. Find Read.
Write	Write with a pencil. Find Write.
Help	Please help me carry this. Find Help.
Come	Come over here. Find Come.

Teaching note

These are action-word picture prompts, not a graded decodable reading scheme. The picture may reveal the answer without the child reading the label. Teach any unfamiliar letter-sound correspondences through your usual phonics sequence; check reading separately with the picture covered.

Support / extension

Support: Show the picture and say the word together. Allow a child to point or use their usual communication method instead of speaking.

Extend: Ask a child to invent a sentence with a target word. For reading practice, present a separately written word without its picture and use taught decoding strategies.

Further reading: Department for Education: The reading framework ([gov.uk](https://www.gov.uk), The reading framework).